



PT. FILBA
CIPTA
MANDIRI



Empowering Educators

Teach Differently: Practical Tools for the Four Cs

Communication, Collaboration,
Critical Thinking, & Creativity

- **Highlight** the role of **the Four Cs** in language teaching
- **Share** practical, **student-centered classroom** strategies
- Encourage **innovative lesson planning**
- **Inspire** one **actionable change** in teaching
- **Foster** a supportive **teacher network**



Friday, June 20, 2025



8:30 AM - 13:00 PM



UBAYA Tenggilis
Ruang Serbaguna FG 01.01
Fakultas Bisnis dan Ekonomika
Gedung FG Lt. 1
Jl. Raya Kalirungkut, Kali Rungkut,
Surabaya

Register now

<https://ubaya.id/workshoppracticaltools4Cs>

- Free registration for the first 20 participants
- A registration fee of IDR 75.000 will be applied once the 20 slots are filled
- Registration opens on 19 May to 12 June 2025.

Contact: 0857-3301-1417 (Admin)

What you'll get:

- E-Certificate
- PDF Materials
- Goodie bag
- Snacks



Exclusively with:

Yuta Otake

Teacher Trainer - USA



www.themangroveglobal.com

Teach Differently: Practical Tools for the Four Cs

I. About Us:

Like the mangrove tree, a natural protector and connector, The Mangrove supports growth where it's needed most. We partner with institutions to deliver high-impact professional development experiences for current and future professionals. Our programs focus on recharging, upskilling, and building meaningful connections, fostering growth rooted in purpose, kindness, and intention.

II. Workshop Overview:

We are different. Unlike many other subjects, English teaching isn't just about memorization—it's about interaction, immersion, and communication. As the world changes, so must we. To be effective educators today, we must be ready to teach differently, think differently, and grow differently.

Following his previous workshop, *Every Teacher is a Hero, Every Hero Has a Story*, which focused on the power of storytelling in the classroom, Yuta returns with a new theme: **the Four Cs—communication, collaboration, critical thinking, and creativity.**

This new session, ***Teach Differently: Practical Tools for the Four Cs***, equips language educators with practical, essential strategies and activities to make everyday teaching more effective—and more human.

III. Objectives:

By the end of this workshop, participants will be able to:

1. **Explain** the significance of the Four Cs communication, collaboration, critical thinking, and creativity—in language teaching.
2. **Experience and design** classroom activities that foster student interaction and engagement through the Four Cs.
3. **Adapt** traditional lesson plans to create more space for student expression and active learning.
4. **Commit to one change in practice** by reflecting on their current approach and identifying specific steps to “teach differently.”
5. **Develop a teacher-support network** by forming meaningful connections with peers during the workshop, with ongoing community events hosted by FILBA and The Mangrove.

IV. **Schedule:**

8:30–9:00 | Opening

- Welcome remarks, workshop overview, and introductions.

9:00–10:30 | Session 1: Understanding and Applying the Four Cs

- Explore the importance of communication, collaboration, critical thinking, and creativity in today's language classroom.
- Engage in hands-on activities that model how the Four Cs can be embedded into real lessons.

10:30–10:45 | Snack Break

10:45–12:00 | Session 2: Designing and Committing to Change

- Work in small groups to redesign a lesson or activity using the Four Cs framework.
- Reflect on current teaching practices and identify one personal commitment to “teach differently.”
- Build connections and explore how to sustain change through collaboration.

12:00–12:30 | Closing

- Group reflection and sharing
- Next steps and upcoming community events with FILBA and Mangrove

Trainers:



Yuta Otake

Yuta Otake, originally from New York, holds an M.A. in TESOL from New York University. His career has been dedicated to facilitating professional development programs across multiple countries through initiatives supported by the U.S. Embassy, Fulbright, and American Councils. There is nothing he enjoys more than teaching.



Widodo

Widodo, originally from Jambi, holds an M.A. in Educational Leadership, Politics and Advocacy from New York University. He has been working with the national and international NGOs that focused on improving the quality of education in the eastern part of Indonesia through literacy, teacher training and child friendly library programs. He believes that quality educators are the key to a better society.